

**MARK SCHEME for the October/November 2009 question paper  
for the guidance of teachers**

**5054 PHYSICS**

**5054/03**

Paper 3 (Practical Test), maximum raw mark 30

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

- CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the October/November 2009 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.





Page 3	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE O LEVEL – October/November 2009	5054	03

- 1 (b)  $t_1$  recorded to the nearest second or better with unit and in the range 5 to 40 seconds. B1
- (d)  $t_2$  recorded to the nearest second or better with unit and greater than  $t_1$ .  
(No error carried forward) B1  
(Be aware that some  $t_2$  values are as high as 8 minutes)  
(Use unit penalty once only in parts (b) and (d))
- (e) Correct calculation of the rate of fall of temperature for both the insulated and uninsulated thermometers with unit. B1  
  
Comment that rate of fall has been reduced. B1  
(Do not accept discussion of insulating properties of tissue unless related to rate of fall of temperature)
- (f) Thermometer at same temperatures therefore 'fair test' / Conditions are the same in both experiments. B1 [5]
- 2 (c)  $x_1$  found from the difference of two scale readings. B1  
  
 $x_1$  recorded to the nearest mm or better with unit and sensible value as indicated by second value of  $x/M$  within 10% of first value. B1
- (d)  $x_2$  recorded to the nearest mm or better with unit and sensible value as indicated by second value of  $x/M$  within 20% of first value. B1  
(Apply unit penalty once only in (c) and (d))
- (e) Both  $x/M$  values calculated correctly with unit. B1  
  
**Either** Values are close (provided they are within 20% of each other) so suggestion is supported.  
**Or** Values are different (provided they differ by more than 20%) so suggestion is not supported.  
**Or** Candidate draws a valid conclusion based on his/her sensible suggested percentage difference. B1 [5]
- 3 (a)  $t$  in the range 1.5 s to 2.5 s with unit. B1  
  
At least three readings and correct average. B1  
  
The following penalties then apply:  
  - 1 if all times quoted to the nearest second
  - 1 if systematic error in time i.e. 0.020 seconds

<b>Page 4</b>	<b>Mark Scheme: Teachers' version</b>	<b>Syllabus</b>	<b>Paper</b>
	<b>GCE O LEVEL – October/November 2009</b>	<b>5054</b>	<b>03</b>

(b) Front of ball used as start point (and pile of paper at end of runway as end point) / other valid method. B1

(c) Acceleration correctly calculated. M1  
in the range 0.25 to 0.70 ms<sup>-2</sup> to 2/3 s.f. with unit. A1 [5]

**4 (a) Circuit diagram.**

Power supply, switch and resistor in series, with correct circuit symbols and points A and B labelled. B1

Voltmeter and only voltmeter in parallel with A and B. B1

**(b) Initial readings.**

V in the range 0.6 V to 1.2 V, recorded to 0.1 V or better with unit. B1  
(rounded to 2 s.f. by examiner)

Correct calculation of power (ignore unit here). B1

**(c) Table**

Table with units for V and P. B1

Correct values for R & V for 100 Ω resistor combinations. M1  
i.e.  $V_{200} > V_{100} > V_{50}$

Correct values of R & V for 1000 Ω resistor combinations. M1  
i.e.  $V_{2000} > V_{1000} > V_{500}$

All values of V for 1000 Ω combinations greater than all values of V for 100 Ω combinations. A1

Correct calculation of power showing correct trend with values of power to > 1 s.f. B1

Resistance / Ω	Voltage / V	Power / mW
100	0.94	8.8
200	1.43	10.2
50	0.55	6.1
1000	2.46	6.1
2000	2.70	3.6
500	2.08	8.7

<b>Page 5</b>	<b>Mark Scheme: Teachers' version</b>	<b>Syllabus</b>	<b>Paper</b>
	<b>GCE O LEVEL – October/November 2009</b>	<b>5054</b>	<b>03</b>

**(d) Graph**

Axes labelled with unit and correct orientation. B1

Suitable scale which allows all the data to be plotted with the data occupying more than half page in both directions and scale is easy to follow; no 3s, 6s, 7s etc. (Allow inclusion of 0.0 mW) B1

All points that can be plotted using the available scale should be plotted. Check two points plotted correctly from an easy to follow scale, within the correct small square and within  $\frac{1}{2}$  small square of the correct position. Check the two points furthest from the line. B1  
Best fine line and fine points. B1

**(e) Calculations.**

$R$  read correctly from graph irrespective of line. B1

In range  $150 \Omega$  to  $300 \Omega$  with unit, from good curve. B1 [15]  
(Allow e.c.f. wrong unit from table or graph)